

*Are you ready to play a pivotal role in shaping the future of acupuncture education in the UK? The British Acupuncture Accreditation Board is on the lookout for an enthusiastic and dynamic Educationalist to join our Board!*

## **Educationalist Member Role Description**

The British Acupuncture Accreditation Board is responsible to the Acupuncture profession for the accreditation of the pre-registration acupuncture education courses and for implementing the standards set by the Acupuncture profession. The Educationalist role exists to bring the current perspective of the higher education in the UK in discussion and decision making, and to question or challenge where necessary.

The Board meets three times a year in April, July, and November. All Board members share responsibility as part of the team to ensure that the Board exercises its functions effectively, efficiently, economically, with good governance and in accordance with the terms of the Board's Memorandum and Articles and Code of Conduct. The Educationalist member is a statutory member of the Board with full voting rights. They bring a unique perspective, informed by expertise and experience. This will support decisions made by the Board and will help ensure that:

- The Board are aware of the perspective of the higher education community
- the interests of students and education remain at the heart of discussions and decisions
- the Board maintains a consistent focus on quality, integration, and innovation

It is desirable but not essential that the Educationalist member has the following experience and understanding:

### Experience

- working in higher education, ideally in the health professions, with an appreciation of the broad social, political, and economic trends
- acupuncture as a patient or an interest in acupuncture
- committee work

### Understanding

- good governance
- higher education, particularly in the health professions
- the confidence to question information and explanations supplied by others, who may be experts in their field
- the ability to influence and persuade others articulating a balanced, not personal, view and to engage in constructive debate without being adversarial or losing respect and goodwill
- the ability to take an objective view, seeing issues from all perspectives, especially external and user perspectives
- the ability to communicate effectively, listening to others and actively sharing information



For more details about the role including accreditation documentation, committees, roles, and policies, please visit our [website](#). If interested, kindly submit your application along with your CV to Petra Nannes ([Petra@baab.org.uk](mailto:Petra@baab.org.uk)) by Feb 18th, 2024.

We appreciate your interest in contributing to the future of acupuncture education.